

GCRMC Behavioral Health Rotation - Eval of Resident

Instructions:

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 0- Significant Error. Suggesting overlooked deficit. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by: **Evaluator Name**

Status
Employer
Program

Patient Care

- 1 Level at which resident is able to perform a comprehensive clinical diagnostic assessment that is patient centered and results in a comprehensive understanding of the patients current psychological functioning and needs in the context of the patients network of relationships and cultures.**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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- 2 Level at which resident is able to develop a treatment plan in collaboration with the patient that is practical and will be beneficial to the patient.**

3 Demonstrates appropriate use of diagnostic criteria by Diagnostic and Treatment Manual of the American Psychiatric Association

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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4 Demonstrates the attitude of cultural competency in the interview, assessment, and/or intervention by documenting cultural factors in chart notes showing cultural sensitivity in the assessment and treatment plan.

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5 Demonstrates skill in the initial management of psychiatric emergencies such as the suicidal patient or the acutely psychotic patient

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Medical Knowledge

6 Understands the bio-psycho-social-cultural factors and interactions that maintain behaviors and that promote behavior change and applies this knowledge in treatment planning

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7 Understands the principles supporting the efficacy of psychological, behavioral, and biological interventions and applies this knowledge in patient assessment and treatment

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8 Understands the factors that influence adherence to a treatment plan

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9 Understands family functions and common interaction patterns in coping with stress

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10 Shows knowledge of indications for and the use of psychological testing, laboratory testing and brain-imaging

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11 Shows knowledge of the kinds of mental health disorders treated on the unit

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12 Shows skill at the use of therapeutic interventions

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Systems-Based Practice**13 Shows knowledge of the indications for social services consultation**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practice-Based Learning and Improvement

14 The resident demonstrates the use of evidence-based medicine when formulating behavioral science case presentations and when working to improve the quality of his/her behavioral health assessments and interventions.

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Professionalism

15 Demonstrates heightened sensitivity to persons bearing the stigma of "mental illness" and offers respectful and nonjudgmental patient centered care to individuals who are often the object of discrimination

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16 Protects patient autonomy and the right to give informed consent to treatment as appropriate.

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17 Understands the special importance of confidential communications between patient and provider in behavioral consultations.

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18 Shows respect for others with regard to gender, sexual orientation, race, culture, age, disabilities and patient belief systems

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19 Demonstrates commitment to ethical principles in the practice of behavioral care

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20 Maintains a respectful demeanor in demanding and stressful situations

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Interpersonal and Communication Skills

21 Understands and is able to educate patients and their families about behavioral disorders, the psychological aspects of medical disorders, the disease model of addiction and its expected course, and treatment alternatives

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22 Demonstrates effective presentation skills both to preceptors and as part of educating other professionals.

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23 Demonstrates skill in clear, sufficient, and parsimonious medical records documentation.

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ALL

24 General comments

Overall Comment *