

# GCRMC Cardiology - Milestone Eval of Resident

**Instructions:**

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary. 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.



**Subject Name**

Status  
Employer  
Program  
Rotation  
Evaluation Dates

**Evaluated by:** **Evaluator Name**  
Status  
Employer  
Program

PATIENT CARE

**1 Level at which the resident is able to perform an appropriate and complaint focused, history and physical examination**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**2 Level at which resident is able to demonstrate the ability to independently perform an accurate cardiac examination in patients of all ages, with identification of abnormalities**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**3 Level at which resident is able to generate an appropriate differential diagnosis.**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**4 Level at which resident is able to manage appropriate medications**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**5 Level at which resident is able to make informed decisions about diagnostic and therapeutic interventions based on patient information, patient preferences, up-to-date scientific evidence, and clinical judgement**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**6 Level at which resident is able to demonstrate the ability to counsel for cardiovascular disorders**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**MEDICAL KNOWLEDGE**

**7 Level at which the resident is able to demonstrate a knowledge of normal anatomy, physiology and cardiovascular function**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**8 Level at which resident is able to demonstrate a knowledge of initial diagnosis, management and appropriate referral criteria for common heart problems**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**9 Level at which resident is able to demonstrate a knowledge of appropriate indications for special procedures in cardiology**

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**10 Level at which resident is able to demonstrate a knowledge of prevention of cardiovascular diseases**

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**11 Level at which the resident is able to demonstrate an ability to accurately interpret ECG**

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**12 Level at which the resident is able to demonstrate a knowledge of heart irregularities, murmurs and arrhythmias**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**13 Level at which the resident is able to demonstrate an understanding of acute MI vs ACS and initiate treatment accordingly**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**14 Level at which the resident is able to demonstrate an understanding of hypertension and hyperlipidemia**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**15 Level at which resident is able to demonstrate an understanding of CHF**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**PRACTICE-BASED LEARNING IMPROVEMENT****16 Level at which resident is able to recognize his/her own strengths and limitations**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**17 Level at which resident is able to ask questions as an engaged, critical learner**

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**SYSTEMS BASED PRACTICE**


**18 Level at which resident is able to make appropriate referrals**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**19 Level at which resident is able to practice cost-effective healthcare and diagnostic testing**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**20 Level at which resident is able to demonstrate a knowledge of how to partner with health care managers and providers to assess, coordinate and improve health care**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**21 Level at which resident is able to recognize that the patient is part of a greater system and provides care in a manner that supports continuity**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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## SYSTEMS-BASED PRACTICE

### 22 Level at which resident emphasizes patient safety

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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## PROFESSIONALISM

### 23 Level at which resident is able to accept responsibility for patient care

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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### 24 Level at which the resident engages in interviewing techniques which demonstrate cultural and social sensitivity

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**25 Level at which the resident demonstrates an ability to account for various views and values of our diverse population in the formation of individual patient care plans**

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**26 Level at which resident is able to consistently perform in a punctual, reliable and collegial manner**

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**27 Level at which resident demonstrated a commitment to maintaining confidentiality of patient information, patient privacy, and informed consent**

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**INTERPERSONAL AND COMMUNICATION SKILLS**

**28 Level at which resident is able to create and sustain a therapeutic and ethically sound relationship with patients and families**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**29 Level at which resident is able to counsel and educate patients and their families in a clear, respectful and culturally conscious manner**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**30 Level at which resident is able to make organized and effective oral presentations**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**31 Level at which resident is able to elicit and provide information using effective listening, nonverbal, explanatory and questioning skills**

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**32 Level at which resident communicates with members of the healthcare team to facilitate coordination of care**

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Overall Comment \*

