

GCRMC Program 360 Evaluation - Clinical Staff Response



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by: **Evaluator Name**

Status
Employer
Program

PATIENT CARE

1 Clear documentation of Patient Management Plan in EMR

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2 Demonstrates procedural competence

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3 Provides definite follow-up instructions

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 Functions as team player and works collaboratively with health care team

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 Responds in a timely manner to notes and flags (RN ONLY)

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONALISM

6 Dress and mannerisms are appropriate

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7 Is compassionate and respectful in interactions with patients

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8 Is compassionate and respectful in interactions with staff

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9 Shows sensitivity to cultural, age and gender differences

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 Is punctual

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11 Responds to pages/calls/messages in a timely manner

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SYSTEMS BASED PRACTICE

12 Orders cost effective medications, tests and consults

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13 Demonstrates appropriate understanding of the roles of treatment team members and other co-workers

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRACTICE-BASED LEARNING IMPROVEMENT**14 Applies medical principles appropriately to specific patient needs**

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15 Manages time well and sees an appropriate volume of patients in a timely manner

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

INTERPERSONAL AND COMMUNICATION SKILLS**16 Communicates effectively with patients**

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17 Communicates effectively with staff

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

INTERPERSONAL AND COMMUNICATION SKILLS

18 Deals with conflict in an appropriate and mature manner

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19 Shows active listening skills with patients, peers and staff

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20 Avoids use of "medicalese" with patients

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MEDICAL KNOWLEDGE

21 Applies current literature to patient care (RN ONLY)

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22 Develops appropriate differential diagnosis, treatment plans and follow up care (RN ONLY)

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23 Demonstrates appropriate medication usage and is aware of side effects and drug interactions (RN ONLY)

Poor	Rarely	Satisfactory	Good	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OVERALL**24 RESIDENT STRENGTHS:****25 AREAS FOR IMPROVEMENT:**

Overall Comment *

