

GCRMC Community Medicine - Eval of Resident

Instructions:

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 0- Significant Error. Suggesting overlooked deficit. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by: **Evaluator Name**

Status
Employer
Program

PATIENT CARE

1 Level at which the resident is able to identify patient subpopulations and access community based resources appropriate to their care

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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2 Level at which resident is able to identify and manage within an interdisciplinary team major public health issues such as STDs, TB, Hepatitis, and drug addiction

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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3 Level at which resident is able to demonstrate an understanding of pre-placement and return to work exams

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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MEDICAL KNOWLEDGE

4 Level at which the resident is able to demonstrate the application of basic population statistics to specific community health issues

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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5 Level at which the resident is able to demonstrate the assessment of patients and subpopulations for risk of abuse, neglect, and family or community violence

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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6 Level at which the resident is able to demonstrate an understanding of cultural aspects of health perceptions in both the community as a whole and in at least one identified subpopulation

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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PRACTICE-BASED LEARNING IMPROVEMENT

7 Level at which resident is able to demonstrate an example of preventative health screening in a population context

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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8 Level at which resident is able to demonstrate the application of subpopulation identification in assessing an individual patient's health risk

PRACTICE-BASED LEARNING & IMPROVEMENT

9 Level at which resident is able to demonstrate an understanding of community based education.

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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SYSTEMS BASED PRACTICE

10 Level at which resident demonstrates effective coordination of care with public health, school-based health centers, prison clinics, and charity clinics in providing services to patient subpopulations

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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11 Level at which resident is able to demonstrate understanding of the interrelationship of various support agencies and services in providing comprehensive patient care and education by appropriate patient referral

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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12 Level at which resident is able to demonstrate understanding of the role of community health surveys, population surveys, and epidemiological studies in addressing community health issues

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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PROFESSIONALISM

13 Level at which resident is able conducts himself/herself in a respectful manner and participates in collaborative efforts to improve patient and community health

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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14 Level at which the resident engages in interviewing techniques which demonstrate cultural and social sensitivity

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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15 Level at which the resident demonstrates an ability to account for various views and values of our diverse population in the formation of individual patient care plans

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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16 Level at which resident is able to consistently perform in a punctual, reliable and collegial manner

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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17 Level at which resident demonstrated a commitment to maintaining confidentiality of patient information, patient privacy, and informed consent

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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INTERPERSONAL AND COMMUNICATION SKILLS

18 Level at which resident is able to demonstrate appropriate awareness of, and sensitivity to, cultural subpopulations in his/her patient panel

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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19 Level at which resident is able to demonstrate appropriate interactions with peer groups and referral agencies

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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20 Level at which resident is able to elicit and provide information using effective listening, nonverbal, explanatory and questioning skills

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SYSTEMS-BASED PRACTICE

21 Resident has turned in the end of the rotation quiz and earned a score of at least 85%.

- ☐ Yes
- ☐ No
- ☐ N/A

22 Resident has turned in a write-up for a community needs and strengths assessment and earned a score of at least 25/30.

- ☐ Yes
- ☐ No
- ☐ N/A

Overall Comment *

