

## GCRMC Community Medicine - Eval of Resident

### Instructions:

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 0- Significant Error. Suggesting overlooked deficit. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary.



### Subject Name

Status  
Employer  
Program  
Rotation  
Evaluation Dates

Evaluated by:

### Evaluator Name

Status  
Employer  
Program

## PATIENT CARE

### 1 Level at which the resident is able to identify patient subpopulations and access community based resources appropriate to their care

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
--	--	--	---



### 2 Level at which resident is able to identify and manage within an interdisciplinary team major public health issues such as STDs, TB, Hepatitis, and drug addiction

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
--	--	--	---



**3 Level at which resident is able to demonstrate an understanding of pre-placement and return to work exams**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**MEDICAL KNOWLEDGE**

**4 Level at which the resident is able to demonstrate the application of basic population statistics to specific community health issues**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**5 Level at which the resident is able to demonstrate the assessment of patients and subpopulations for risk of abuse, neglect, and family or community violence**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**6 Level at which the resident is able to demonstrate an understanding of cultural aspects of health perceptions in both the community as a whole and in at least one identified subpopulation**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**PRACTICE-BASED LEARNING IMPROVEMENT**

**7 Level at which resident is able to demonstrate an example of preventative health screening in a population context**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**8 Level at which resident is able to demonstrate the application of subpopulation identification in assessing an individual patient's health risk**

### PRACTICE-BASED LEARNING & IMPROVEMENT

**9 Level at which resident is able to demonstrate an understanding of community based education.**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



### SYSTEMS BASED PRACTICE

**10 Level at which resident demonstrates effective coordination of care with public health, school-based health centers, prison clinics, and charity clinics in providing services to patient subpopulations**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**11 Level at which resident is able to demonstrate understanding of the interrelationship of various support agencies and services in providing comprehensive patient care and education by appropriate patient referral**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**12 Level at which resident is able to demonstrate understanding of the role of community health surveys, population surveys, and epidemiological studies in addressing community health issues**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



## PROFESSIONALISM

**13 Level at which resident is able conducts himself/herself in a respectful manner and participates in collaborative efforts to improve patient and community health**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**14 Level at which the resident engages in interviewing techniques which demonstrate cultural and social sensitivity**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**15 Level at which the resident demonstrates an ability to account for various views and values of our diverse population in the formation of individual patient care plans**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**16 Level at which resident is able to consistently perform in a punctual, reliable and collegial manner**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**17 Level at which resident demonstrated a commitment to maintaining confidentiality of patient information, patient privacy, and informed consent**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



## INTERPERSONAL AND COMMUNICATION SKILLS

**18 Level at which resident is able to demonstrate appropriate awareness of, and sensitivity to, cultural subpopulations in his/her patient panel**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**19 Level at which resident is able to demonstrate appropriate interactions with peer groups and referral agencies**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**20 Level at which resident is able to elicit and provide information using effective listening, nonverbal, explanatory and questioning skills**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
---	--	--	---



**SYSTEMS-BASED PRACTICE**

**21 Resident has turned in the end of the rotation quiz and earned a score of at least 85%.**

- Yes
- No
- N/A

**22 Resident has turned in a write-up for a community needs and strengths assessment and earned a score of at least 25/30.**

- Yes
- No
- N/A

Overall Comment \*

