

GCRMC Diagnostic Imaging - Eval of Resident

Instructions:

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 0- Significant Error. Suggesting overlooked deficit. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by:

Evaluator Name

Status
Employer
Program

PATIENT CARE

1 Level at which the resident is able to use information technology to support patient care decisions and patient education with respect to their radiological exam

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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2 Level at which resident is able to determine the urgency of the patient's need for radiological imaging

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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3 Level at which resident is able to demonstrate an understanding of appropriate testing while avoiding ordering more or less than the optimal tests

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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4 Level at which resident is able to generate an appropriate differential diagnosis when reviewing a radiological study

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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5 Level at which resident is able to make informed decisions about diagnostic and therapeutic interventions based on patient information, patient preferences, up-to-date scientific evidence, and clinical judgement

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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MEDICAL KNOWLEDGE

6 Level at which the resident is able to demonstrate an ability to read plain x-rays of the chest, abdomen and extremities

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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7 Level at which the resident is able to demonstrate an ability to diagnose fractures on plain x-ray views

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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8 Level at which the resident is able to demonstrate a knowledge of identifying osteoarthritis, osteolytic, or osteoblastic lesions on x-rays

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9 Level at which the resident is able to demonstrate a familiarity with MRI, MRA, CT, Nuclear Medicine and Ultrasound

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRACTICE-BASED LEARNING IMPROVEMENT

10 Level at which resident is able to recognize his/her own strengths and limitations

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11 Level at which resident is able to ask questions as an engaged, critical learner

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SYSTEMS BASED PRACTICE

12 Level at which resident is able to make appropriate referrals

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13 Level at which resident is able to practice cost-effective healthcare and diagnostic testing

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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14 Level at which resident is able to demonstrate a knowledge of how to partner with health care managers and providers to assess, coordinate and improve health care

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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15 Level at which resident is able to recognize that the patient is part of a greater system and provides care in a manner that supports continuity

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PROFESSIONALISM

16 Level at which resident is able to accept responsibility for patient care

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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17 Level at which the resident engages in interviewing techniques which demonstrate cultural and social sensitivity

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18 Level at which the resident demonstrates an ability to account for various views and values of our diverse population in the formation of individual patient care plans

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19 Level at which resident is able to consistently perform in a punctual, reliable and collegial manner

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20 Level at which resident demonstrated a commitment to maintaining confidentiality of patient information, patient privacy, and informed consent

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INTERPERSONAL AND COMMUNICATION SKILLS

21 Level at which resident is able to create and sustain a therapeutic and ethically sound relationship with patients and families

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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22 Level at which resident is able to counsel and educate patients and their families in a clear, respectful and culturally conscious manner

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23 Level at which resident is able to make organized and effective oral presentations

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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24 Level at which resident is able to elicit and provide information using effective listening, nonverbal, explanatory and questioning skills

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25 Level at which resident communicates with members of the healthcare team to facilitate coordination of care

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Overall Comment *

