

GCRMC Emergency Medicine - Milestone Eval of Resident

Instructions:

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the Resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary. 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by:

Evaluator Name

Status
Employer
Program

PATIENT CARE

1 Level at which the resident is able to perform and report developmentally, age and presentation/setting appropriate physical examination

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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2 Level at which resident is able to simultaneously manage multiple patients

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**3 Level at which resident is able to develop and carry out patient management plans**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**4 Level at which resident is able to generate an appropriate differential diagnosis.**

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5 Level at which resident is able to make informed decisions about diagnostic and therapeutic interventions based on patient information, patient preferences, up-to-date scientific evidence, and clinical judgement

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6 Level at which resident demonstrates motivation to obtain appropriate procedures

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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7 Please list procedures in which the resident excelled

8 Please list procedures in which the resident needs improvement

MEDICAL KNOWLEDGE

9 Level at which the resident is able to demonstrate an investigatory and analytical thinking approach to trauma: initial assessment and stabilization

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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10 Level at which the resident is able to demonstrate an investigatory and analytical thinking approach to medical emergencies

11 Level at which the resident is able to demonstrate an investigatory and analytical thinking approach to non-accidental trauma

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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12 Level at which the resident is able to demonstrate an investigatory and analytical thinking approach to orthopaedics

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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13 Level at which the resident is able to demonstrate an investigatory and analytical thinking approach to strokes

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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14 Level at which the resident is able to demonstrate an investigatory and analytical thinking approach to heart disease

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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15 Level at which the resident is able to demonstrate an investigatory and analytical thinking approach to the consequences of drug and alcohol abuse

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16 Please list any areas in which the resident excelled

17 Please list any areas in which the resident needs improvement

PRACTICE-BASED LEARNING IMPROVEMENT

18 Level at which resident is able to recognize his/her own strengths and limitations

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**19 Level at which resident is able to ask questions as an engaged, critical learner****SYSTEMS BASED PRACTICE****20 Level at which resident is able to make appropriate referrals****21 Level at which resident is able to practice cost-effective healthcare and diagnostic testing****SYSTEMS-BASED PRACTICE****22 Level at which resident emphasizes patient safety****SYSTEMS BASED PRACTICE****23 Level at which resident is able to demonstrate a knowledge of how to partner with health care managers and providers to assess, coordinate and improve health care**

24 Level at which resident is able to recognize that the patient is part of a greater system and provides care in a manner that supports continuity

PROFESSIONALISM

25 Level at which resident is able to accept responsibility for patient care

26 Level at which the resident engages in interviewing techniques which demonstrate cultural and social sensitivity

27 Level at which the resident demonstrates an ability to account for various views and values of our diverse population in the formation of individual patient care plans

28 Level at which resident is able to consistently perform in a punctual, reliable and collegial manner

29 Level at which resident demonstrated a commitment to maintaining confidentiality of patient information, patient privacy, and informed consent

INTERPERSONAL AND COMMUNICATION SKILLS

30 Level at which resident is able to create and sustain a therapeutic and ethically sound relationship with patients and families

31 Level at which resident is able to counsel and educate patients and their families in a clear, respectful and culturally conscious manner

32 Level at which resident is able to make organized and effective oral presentations

33 Level at which resident is able to elicit and provide information using effective listening, nonverbal, explanatory and questioning skills

34 Level at which resident communicates with members of the healthcare team to facilitate coordination of care

Overall Comment *