

GCRMC Night Float Rotation - Milestone Eval of Resident

Instructions:

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary. 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by: **Evaluator Name**

Status
Employer
Program

PATIENT CARE

1 Level at which the Resident is able to perform an appropriate obstetric and medical history and physical

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--



2 Level at which the resident is able to generate an appropriate differential diagnosis

3 Resident is able to develop and carry out appropriate patient management plans

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--

**4 Resident is able to counsel and educate patients and their families in a clear, respectful and culturally conscious manner**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--

**5 Resident uses information technology to support patient care decisions and patient education**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--

**6 Level at which the resident is able to collaborate with health care professionals, including those from other disciplines, to provide patient-focused care.**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--



MEDICAL KNOWLEDGE

7 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to acute respiratory distress

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--



8 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Acute atrial fibrillation

9 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Acute chest pain/ACS

10 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to New onset tachycardia

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--



11 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Alcohol withdrawal

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--



12 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Acute altered mental status

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--



13 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Nausea/vomiting/diarrhea

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
--	--	---	--



14 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Sepsis

15 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Hypotension

16 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Hypertension

- 17 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Hyperglycemia/hypoglycemia
- 18 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Electrolyte abnormalities
- 19 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Normal Labor
- 20 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Preeclampsia
- 21 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Preterm Labor

MEDICAL KNOWLEDGE

- 22 Level at which the resident is able to demonstrates an investigatory and analytic thinking approach to Labor dystocia

PRACTICE-BASED LEARNING IMPROVEMENT

- 23 Level at which the resident recognizes his/her own strengths and limitations
- 24 Level at which the resident asks questions as an engaged, critical learner
- 25 Level at which the resident Uses information technology to manage information, access on-line medical information, and support their own education and to aid in the teaching of junior learners.

26 Level at which the resident facilitates the learning of students and interns**SYSTEMS BASED PRACTICE**

27 The level at which the resident Practices cost-effective health care and resource allocation that does not compromise quality of care

28 The level at which the resident Advocates for quality patient care and assist patients in dealing with system complexities to minimize discomfort or confusion

29 The level at which the resident Recognizes that the patient is part of a greater system and provides care in a manner that supports continuity

30 The level at which the resident Knows how to partner with health care managers and health care providers to assess, coordinate, and improve health care and know how these activities can affect system performance

SYSTEMS-BASED PRACTICE

31 Level at which resident emphasizes patient safety

PROFESSIONALISM

32 The level at which the resident Accepts responsibility for patient care

33 The level at which the resident Consistently performs in a punctual, reliable and collegial manner

- 34 The level at which the resident Demonstrates dress, hygiene and manner of speech that consistently reflect appropriate standards
- 35 The level at which the resident Demonstrates a commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, patient privacy, informed consent, and business practices

INTERPERSONAL AND COMMUNICATION SKILLS

- 36 The level at which the resident makes organized and effective oral presentations
- 37 Resident is able to document patient care and maintain essential components of the patient's record of care
- 38 The level at which the resident creates and sustains a therapeutic and ethically sound relationship with patients and families
- 39 The level at which the resident Communicates effectively and respectfully with others as a member, leader or teacher of a health care team

Overall Comment *

