

GCRMC Orthopedics Rotation - Milestone Evaluation of Resident

Instructions:

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary. 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by: **Evaluator Name**

Status
Employer
Program

PATIENT CARE

1 Level at which resident is able to perform an appropriate musculoskeletal history and physical examination

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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2 Level at which resident is able to formulate an appropriate diagnosis and recommend treatment, including requisite subspecialty referral

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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3 Level at which resident is able to demonstrate the ability to independently perform or appropriately refer basic management of fractures (simple, stable, closed and non-displaced that do not require surgical correction)

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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4 Level at which resident is able to demonstrate the ability to independently perform or appropriately refer basic management of muscular strains (e.g. hamstring, trapezius)

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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MEDICAL KNOWLEDGE

5 Level at which resident is able to demonstrate basic anatomy of the knee, shoulder, hip, elbow, wrist and ankle

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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6 Level at which resident is able to list joint-specific history of questions for patients with acute joint injuries

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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7 Level at which resident is able to identify the indications and contraindications of joint aspiration and injection

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8 Level at which resident is able to summarize injuries which require MRI, CT and/or bone scan

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**PRACTICE-BASED LEARNING IMPROVEMENT****9 Level at which resident is able to recognize his/her own strengths and limitations**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**10 Level at which resident is able to ask questions as an engaged, critical learner**

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11 Level at which resident is able to use information technology to manage information, access on-line medical information, and support their own education

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12 Level at which resident is able to facilitate the learning of students and other health care professionals

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SYSTEMS BASED PRACTICE

13 Level at which resident is able to make appropriate referrals

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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14 Level at which resident is able to practice cost-effective healthcare and diagnostic testing

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**15 Level at which resident is able to demonstrate a knowledge of how to partner with health care managers and providers to assess, coordinate and improve health care**

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**16 Level at which resident is able to recognize that the patient is part of a greater system and provides care in a manner that supports continuity**

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SYSTEMS-BASED PRACTICE

17 Level at which resident emphasizes patient safety

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**PROFESSIONALISM****18 Level at which resident is able to accept responsibility for patient care**

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**19 Level at which resident is able to consistently perform in a punctual, reliable and collegial manner****20 Level at which the resident demonstrates a commitment to ethical principles pertaining to provision or withholding of clinical care**

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**21 Level at which resident demonstrated a commitment to maintaining confidentiality of patient information, patient privacy, and informed consent**

22 Level at which resident demonstrates sensitivity and responsiveness towards patients, colleagues and team members regardless of gender, age, culture, disabilities, ethnicity and sexual orientation

INTERPERSONAL AND COMMUNICATION SKILLS

23 Level at which resident is able to make organized and effective oral presentations

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24 Level at which resident is able to create and sustain a therapeutic and ethically sound relationship with patients and families

25 Level at which resident is able to elicit and provide information using effective listening, nonverbal, explanatory and questioning skills

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26 Level at which resident communicates with members of the healthcare team to facilitate coordination of care

Overall Comment *

