

GCRMC Outpatient Pediatrics -Milestone Eval of Resident

Instructions:

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary. 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by: Evaluator Name
Status
Employer
Program

PATIENT CARE

1 Level at which the resident can obtain a clinical history appropriate for the age in pediatric patients

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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2 Level at which the resident is able to perform a physical exam appropriate for the age in pediatric patients

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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3 Level at which the resident is able to perform a physical exam appropriate for the age in pediatric patients

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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MEDICAL KNOWLEDGE

4 Does resident know appropriate feeding recommendations and practices based on age and developmental stage

- ☐ Yes
☐ No

5 Level at which resident is able to identify variations from normal growth patterns

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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6 Level at which resident knows immunization timing and guidelines

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**7 Level at which resident demonstrates the ability to explain the classification of asthma**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**8 Level at which resident demonstrates the knowledge of the diagnostic approach to urinary tract infections in children**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**9 Level at which resident demonstrates the ability to differentiate failure to thrive in the pediatric population**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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10 Level at which resident demonstrates the ability to approach seizures in the pediatric population

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**11 Level at which resident demonstrates the knowledge of the diagnostic approach of headaches in children**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**12 Level at which resident demonstrates the knowledge of the identification and treatment of atopic dermatitis**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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13 Level at which resident is able list the viral exanthems in children

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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14 Level at which resident is able to make a differential diagnosis in the limping child

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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15 Level at which resident is able to describe the management of gastroenteritis in children

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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16 Level at which resident is able to recite the indications for surgical consultation in children with acute abdominal pain

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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17 Level at which resident is able to differentiate the causes of constipation by age in the pediatric population

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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18 Level at which resident is able to perform pre participation sports physicals in the young athlete

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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19 Level at which resident is able to describe the management of sinusitis in children

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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20 Level at which resident is able to describe the management of pharyngitis in children

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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PRACTICE-BASED LEARNING IMPROVEMENT

21 Is the resident demonstrating the ability to search for up to date knowledge in the pediatric area?

- ☐ Yes
☐ No

22 Is the resident incorporating this new knowledge into clinical practice?

- ☐ Yes
☐ No

SYSTEMS BASED PRACTICE

23 Level at which the resident knows and utilizes community resources for the patient and families

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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PROFESSIONALISM

24 Is resident prompt for clinical duties?

- ☐ Yes
☐ No

INTERPERSONAL AND COMMUNICATION SKILLS

25 Does the resident present patients in a clear and concise manner ?

Overall Comment *

