

GCRMC Outpatient Pediatrics -Milestone Eval of Resident

Instructions:

Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary. 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by:

Evaluator Name

Status
Employer
Program

PATIENT CARE

1 Level at which the resident can obtain a clinical history appropriate for the age in pediatric patients

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



2 Level at which the resident is able to perform a physical exam appropriate for the age in pediatric patients

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



3 Level at which the resident is able to perform a physical exam appropriate for the age in pediatric patients

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



MEDICAL KNOWLEDGE

4 Does resident know appropriate feeding recommendations and practices based on age and developmental stage

- Yes
- No

5 Level at which resident is able to identify variations from normal growth patterns

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



6 Level at which resident knows immunization timing and guidelines

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|

**7 Level at which resident demonstrates the ability to explain the classification of asthma**

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|

**8 Level at which resident demonstrates the knowledge of the diagnostic approach to urinary tract infections in children**

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|

**9 Level at which resident demonstrates the ability to differentiate failure to thrive in the pediatric population**

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



10 Level at which resident demonstrates the ability to approach seizures in the pediatric population

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|

**11 Level at which resident demonstrates the knowledge of the diagnostic approach of headaches in children**

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|

**12 Level at which resident demonstrates the knowledge of the identification and treatment of atopic dermatitis**

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



13 Level at which resident is able list the viral exanthems in children

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|

**14 Level at which resident is able to make a differential diagnosis in the limping child**

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|

**15 Level at which resident is able to describe the management of gastroenteritis in children**

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|

**16 Level at which resident is able to recite the indications for surgical consultation in children with acute abdominal pain**

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



17 Level at which resident is able to differentiate the causes of constipation by age in the pediatric population

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



18 Level at which resident is able to perform pre participation sports physicals in the young athlete

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



19 Level at which resident is able to describe the management of sinusitis in children

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



20 Level at which resident is able to describe the management of pharyngitis in children

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|



PRACTICE-BASED LEARNING IMPROVEMENT

21 Is the resident demonstrating the ability to search for up to date knowledge in the pediatric area?

- Yes
- No

22 Is the resident incorporating this new knowledge into clinical practice?

- Yes
- No

SYSTEMS BASED PRACTICE

23 Level at which the resident knows and utilizes community resources for the patient and families

| | | | |
|--|--|---|--|
| 1/B-Beginner. Minority correct. Significant changes needed to meet standard of care. | 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. | 3/C- Competent. Met standard of care. No corrections necessary. | 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level. |
|--|--|---|--|

-
-
-
-

PROFESSIONALISM

24 Is resident prompt for clinical duties?

- Yes
- No

INTERPERSONAL AND COMMUNICATION SKILLS

25 Does the resident present patients in a clear and concise manner ?

Overall Comment *

