

## GCRMC Pulmonary/Critical Care - Milestone Eval of Resident

**Instructions:**

*Please rate the Resident on the following scale based on your interaction and observation. This is an evaluation of the resident's competence in a specific area or the ability to perform a specific procedure. If you did not observe a specific behavior or a procedure please skip the question. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary. 4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.*



**Subject Name**

Status  
Employer  
Program  
Rotation  
Evaluation Dates

**Evaluated by:**

**Evaluator Name**

Status  
Employer  
Program

### PATIENT CARE

**1 Level at which the resident is able to perform an appropriate complaint focused and comprehensive history (including necessary information from others) and physical examination**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**2 Level at which resident is able to demonstrate a knowledge of the indications, contraindications, risks and significance of ancillary tests**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**3 Level at which resident is able to generate an appropriate differential diagnosis.**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**4 Level at which resident is able to develop and carry out patient management plans**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**5 Level at which resident is able to make informed decisions about diagnostic and therapeutic interventions based on patient information, patient preferences, up-to-date scientific evidence, and clinical judgement**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**6 Level at which resident is able to assess the acuity and prognosis of the clinical problem as it relates to the need for immediate management and the requirement of expert assistance**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**MEDICAL KNOWLEDGE**

**7 Level at which the resident knows and applies basic and clinical knowledge in the treatment of the critically ill patient**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**8 Level at which the resident knows and applies basic and clinical knowledge in the treatment of the patient with Respiratory Failure**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**9 Level at which resident is able to demonstrate an understanding of ventilator management i.e. CPAP, BiPAP, the need for intubation and subsequent weaning and extubation**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**10 Level at which resident is able to demonstrate an understanding of fluid/electrolyte management and monitors appropriately**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**11 Level at which the resident is able to demonstrate an ability to assess the need for alternate modes of nutrition**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**12 Level at which the resident is able to demonstrate an ability to manage common pulmonary problems including COPD, asthma and pulmonary hypertension.**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**13 Level at which the resident is able to demonstrate a knowledge of appropriate oxygen therapy**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**14 Level at which the resident is able to demonstrate a knowledge of SIRS, sepsis and septic shock**

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PRACTICE-BASED LEARNING IMPROVEMENT

**15 Level at which resident is able to recognize his/her own strengths and limitations**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**16 Level at which resident is able to ask questions as an engaged, critical learner**

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SYSTEMS BASED PRACTICE

**17 Level at which resident is able to make appropriate referrals**

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**18 Level at which resident is able to practice cost-effective healthcare and diagnostic testing**

1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.	4/AC-Advanced Competency. Well advanced beyond competency performance targets. Only a few exceptional residents will reach this level.
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**19 Level at which resident is able to demonstrate a knowledge of how to partner with health care managers and providers to assess, coordinate and improve health care**

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**20 Level at which resident is able to recognize that the patient is part of a greater system and provides care in a manner that supports continuity**

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PROFESSIONALISM

**21 Level at which resident is able to accept responsibility for patient care**

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**22 Level at which the resident engages in interviewing techniques which demonstrate cultural and social sensitivity**

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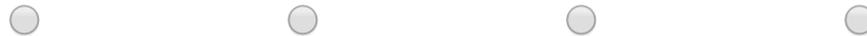
**23 Level at which the resident demonstrates an ability to account for various views and values of our diverse population in the formation of individual patient care plans**

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**24 Level at which resident is able to consistently perform in a punctual, reliable and collegial manner**

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**25 Level at which resident demonstrated a commitment to maintaining confidentiality of patient information, patient privacy, and informed consent**

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**INTERPERSONAL AND COMMUNICATION SKILLS**

**26 Level at which resident is able to create and sustain a therapeutic and ethically sound relationship with patients and families**

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**27 Level at which resident is able to counsel and educate patients and their families in a clear, respectful and culturally conscious manner**

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**28 Level at which resident is able to make organized and effective oral presentations**

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**29 Level at which resident is able to elicit and provide information using effective listening, nonverbal, explanatory and questioning skills**

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**30 Level at which resident communicates with members of the healthcare team to facilitate coordination of care**

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Overall Comment \*

