

GCRMC Resident Peer Evaluation

Instructions:

Please rate your peer Resident on the following scale based on your interaction and observation. This is an evaluation of the your Peer's competence in a specific area. If you did not observe a specific behavior or a procedure please skip the question. Competency in any area develops with time. It is expected that the highest level of training would have the highest level of competency. Therefore a junior resident would be expected to score a 1 or 2, and a senior resident would be expected to score a 2 or 3. A level "3" should be at the level of someone who has completed residency. There will be times when a resident achieves competency sooner or later than expected. Use the levels below as a guide. 0- Significant Error. Suggesting over looked deficit. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by: Evaluator Name

Status
Employer
Program

PATIENT CARE

1 Level at which the Resident is able perform appropriate History and Physical.

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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2 Level at which resident is able to generate an appropriate differential diagnosis.

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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3 Resident is able to make informed decisions about diagnostic and therapeutic interventions.

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4 Resident is able to develop and carry out appropriate patient management plans.

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MEDICAL KNOWLEDGE**5* How would you rate the Resident's general medical knowledge?**

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6* How would you rate the Resident's current medical knowledge?

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SYSTEMS BASED PRACTICE

7 The level at which resident practices cost-effective health care and resource allocation that does not compromise quality of care

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8 The level at which resident is able to partner with other health care team members (case management, PT, nutrition, nursing) to coordinate, and improve health care.

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PROFESSIONALISM

9 The level at which resident accepts responsibility for patient care.

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10 The level at which resident demonstrates dress, hygiene and manner of speech that consistently reflect appropriate standards.

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INTERPERSONAL AND COMMUNICATION SKILLS

11 Medical record documentation is appropriate and timely

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12 The level at which resident communicates with the patients, and family members in developmentally and culturally appropriate manner

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13 The level at which resident makes organized and effective oral presentations.

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PRACTICE-BASED LEARNING IMPROVEMENT

14 The level at which resident recognizes his/her own strengths and limitations

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15 The level at which resident asks questions as an engaged, critical learner

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16 The level at which resident uses information technology to manage information, access on-line medical information, and support their own education

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17 The level at which resident facilitates the learning of students, junior residents, and other health care professionals (R2 ,R3)

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Comment *

