

GCRMC Resident Self Evaluation

Instructions:

Please rate yourself on the following scale. This is an evaluation of the your perceived competence in a specific area. Competency in any area develops with time and thus improvement will be expected year to year. It is expected that the highest level of training would have the highest level of competency. Therefore a junior resident would be expected to score a 1 or 2, and a senior resident would be expected to score a 2 or 3. A level "3" should be at the level of someone who has completed residency. There will be times when a resident achieves competency sooner or later than expected. Use the levels below as a guide. 0- Significant Error. Suggesting over looked deficit. 1/B- Beginner. Minority correct. Significant changes needed to meet standard of care. 2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care. 3/C- Competent. Met standard of care. No corrections necessary.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by: **Evaluator Name**

Status
Employer
Program

PATIENT CARE

1 Level at which you perform appropriate History and Physical.

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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2 Level at which you are able to generate an appropriate differential diagnosis.

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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3 Level at which you are able to make informed decisions about diagnostic and therapeutic interventions.

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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4 Level at which you are able to develop and carry out appropriate patient management plans.

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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MEDICAL KNOWLEDGE**5* How would you rate your general medical knowledge?**

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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6* How would you rate your current medical knowledge?

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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SYSTEMS BASED PRACTICE

7 The level at which you feel you practice cost-effective health care and resource allocation that does not compromise quality of care

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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8 The level at which you partner with other health care team members (case management, PT, nutrition, nursing) to coordinate, and improve health care.

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PROFESSIONALISM

9 The level at which you accept responsibility for patient care.

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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10 The level at which you demonstrate dress, hygiene and manner of speech that consistently reflect professional standards.

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INTERPERSONAL AND COMMUNICATION SKILLS

11 Your medical record documentation is appropriate and timely

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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12 The level at which you communicate with patients, and family members in developmentally and culturally appropriate manner

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13 The level at which you provide organized and effective oral presentations.

0- Significant Error. Suggesting over looked deficit.	1/B-Beginner. Minority correct. Significant changes needed to meet standard of care.	2/DC- Developing Competency. Majority correct. Some changes needed to meet standard of care.	3/C- Competent. Met standard of care. No corrections necessary.
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PRACTICE-BASED LEARNING IMPROVEMENT

14 The level at which you recognize and build upon your own strengths and limitations

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**15 The level at which you use information technology to manage information, access on-line medical information, and support your education**

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**16 The level at which you facilitate the learning of students, junior residents, and other health care professionals (R2 ,R3)**

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Overall Comment *